



Bergen ASCS, Passaic ASCS, Paterson ASCS, Hudson ASCS and Bronx ASCS

2020-2021

iCONTINUE REOPENING PLAN

This plan is updated as of January 12, 2021, and will continue to be updated, as more information is shared.

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INTRODUCTION

In mid-April iLearn School formed the iOpen Task Force, made up of team members from every area of a school system, to begin planning for the 2020-2021 school year. At that time, there were more uncertainties than there are now; however, we believed that it was important to begin preparing for the new school year as early as possible. With the additional time we were able to spend planning, the iOpen Task Force was able to have a fully formed plan that was presented to school administrators before the end of June. The caveat of the presentation was that edits would be made dependent upon the regulations shared by the state. We are happy to say that our plan was aligned to the regulations shared by the state. Even the regulation that parents can choose to have their child complete remote learning during this time. Since we will be live streaming all of our lessons, a child who is on the remote learning schedule will be able to stay up-to-date with his/her class and will be on par with his/her classmates.

Our reopening plan takes into consideration all aspects of a school building: staff training, parent communication, parent choice, safety, facilities, technology, nursing, social emotional health, and meal distribution. These areas of preparation create the foundation for us to be able to return to the school building, and continue with student education. In creating our plan we utilized internal and external data to make the best plan possible for our students. There is no doubt in our minds that students need to return to the school building and return to a sense of normalcy to address the social emotional health of our students. We are looking forward to implementing our hybrid model for the start of the 2020-2021 school year because it will allow for students and teachers to return to the school building. We understand that the start of the school will have a readjustment period, but we have put measures in place to address the challenges that may arise. Our first measure is to ensure, with the support of our CST members, that our students social and emotional health is addressed. We are also aware that our teachers may need support in this area as well. We know that once we begin to strengthen the social emotional well being of all, we will be able to move forward with our curriculum. Another additional benefit of our hybrid plan is that there will be little loss of instructional time, ensuring that we will be on track throughout the year, no matter what changes may come.

With a strong start to the school year, we are certain that whenever we transition to full capacity in the school buildings our teachers and students will be well prepared for that step. We know that students who have been remote learning from the start of the year, will need additional support when they transition into the school buildings, and we will be ready to provide them that support. As the iLearn Task force we will continue to monitor the implementation of the reopening plan, and make any adjustments that are necessary. Working together, we believe that we will be able to support our students, families, and staff members throughout the 2020-2021 school year.

REOPENING TRAINING AND COMMUNICATION

AT ILEARN SCHOOLS

OUR REOPENING PLAN TAKES INTO CONSIDERATION ALL ASPECTS OF A SCHOOL BUILDING

Training of Staff

We strongly believe that staff training is an important step in preparation for every school year, and this year it is even more important. We have altered our summer teacher training sessions, from two weeks to one week, as we are starting the school year later than originally planned. By cutting down the training to one week, we are giving focus to on campus training vs district level training. Any large training sessions will be digital so that we can continue to follow social distancing guidelines. In addition to academic preparation and required trainings, we will have professional development sessions on social emotional health of students and teachers. We want to make sure everyone, adults included, is ready to reopen the school building and start the new school year. We know that the transition back to the building may be a challenge for many, and we want our staff to feel prepared and supported for the new school year.

Parent Communication

Parent communication is important to us as a school district. We utilize Class Dojo or Schoology as one of our main forms of communication with our parents/guardians, as well as emails, phone calls, our emergency text/call system, and our school website. We utilized all forms of communication when informing parents/guardians of the school building closure and continued to use these forms of communication during our iContinue Learning period to ensure that everyone was on the same page with our continued education. Multiple communications were sent to families in regards to expectations, technology support, and meal distribution. At the beginning of July, we informed parents that our plan for the 2020-2021 school year was a hybrid model, and while we were awaiting further guidance from the state, we thought it was important to share an outlined plan early on so parents could begin preparing for the fall. Our next communication will be shared at the start of August, with an

additional communication at the start of September. We will continue to communicate with families on a consistent basis so that all families are aware of their rights and choices.

Parent Choice

In accordance with state guidelines, parents can choose for their child/children to start the school year remotely. As a school, it is our responsibility to ensure that students attending school remotely will have the same education as students attending school on-campus. iLearn Schools feel confident that all students, whether attending remotely or with our hybrid model, will have the same education through our live streaming lessons, explained in detail in our On-campus and Remote Learning section.

Parents choosing to have their child/children start the school year remotely completed a digital form with the request. This form was populated into a list for school administrators to know which students would be fully remote. Additionally, parents have the option to request fully remote learning at any point throughout the marking period, but to comply with social distancing requirements, can only choose to return to on campus learning prior to the start of the next marking period.

Health Checks

To promote additional attention to our health and the safety of others, all staff members will be required to complete a health check prior to arriving at the school building each day. The health check which is a series of nine questions, with the tenth question being a request for current body temperature, will give a final result of either green, yellow or red, dependent upon the answer provided to the checklist questions. All questions are in relation to the health and travel of the employee within the last 14 days. Someone receiving a green result has no restrictions, someone receiving yellow will be monitored through the health check for the following days, and someone receiving red will not report to work and will reach out to school administration for further guidance. Once arriving on campus, all employees will have their temperatures taken at the entrance of the school and any time they reenter the building.

Parents will complete a similar health check for students for their on campus days. The questionnaire will be directly linked to our school database; therefore, the information will be secure and private. Again, there will be a green, yellow, red response, indicating the health status of the student. A red result will dictate that the student will be able to return to school with a doctor's

note stating return to school date. We believe that this daily health check will help parents monitor closely any symptoms their child may have. Regardless of the health check, students attending on campus learning will have their temperature taken at the entrance of the school and during lunch.

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Reasonable Accommodations

Reasonable accommodations have been provided for students and staff members. Families have the option to have their child attend school fully remote for the time being. Families have the option to reassess their decision for fully remote learning at the end of each marking period. Students who have underlying health issues who will attend school on the hybrid schedule can develop a plan with the school administration and school nurse to ensure all health needs are addressed. These needs could range from additional PPE needed to closer health monitoring.

Staff members were provided a clear explanation of their options to apply for FMLA if needed or apply for reasonable accommodations. Those choosing to apply for FMLA were given the appropriate paperwork and explanation of the procedure, in addition to the clear explanation that they are unable to perform any work duties while on FMLA. The staff members who chose to apply for reasonable accommodations completed an application, which listed the applicable reasons why an accommodation was requested. The accommodation was reviewed by a committee, to determine if the staff member would be able to perform his/her responsibilities from home. Those approved to receive accommodations are expected to teach from home, the full day schedule, as if they were in the classroom, and will be expected to attend any meetings virtually. The length of time for the accommodation is until the first marking period, at which time the accommodation will be reviewed to determine if it is necessary to continue.

PREPERATION FOR THE 2020-2021 SCHOOL YEAR

There is no doubt in our minds that hat students need to return to the school building and return to a sense of normalcy to address the social emotional health of our students. We are looking forward to implementing our hybrid model for the start of the 2020-2021 school year because it will allow for students and teachers to return to the school building.

01

Facilities

Our school facilities have a rigorous daily cleaning schedule that was followed when school buildings were closed in March. Additionally, once we knew we would not return to the school building for the 2019-2020 school year, classrooms and lockers were cleaned out, and the school building was cleaned once again before closing for the school year. When buildings are reopened in August, the custodial staff will have a detailed cleaning schedule, that will include the cleaning of commonly shared areas multiple times a day, as well as the after school required cleaning. Once all students and teachers have vacated the building, the custodial staff will utilize an electrostatic sprayer to clean the building, as it will cover larger spaces at once, and will be dried by the time that the school reopens in the morning.

All ventilation systems have been cleaned and new air filters have been installed. Each building has additional air filters to ensure they are replaced regularly. Classrooms that do not have AC units, will have their windows open, weather permitting, to allow for air flow. Classrooms that do not have AC units or windows, will not be used during this time, as air flow is top priority. A manual detailing the cleaning, sanitizing, and disinfecting procedures will be digitally available for the public to read.

In addition to the cleaning schedule other measures will be taken to ensure the safety of the buildings. First and foremost, everyone will be required to wear masks throughout the day. Masks have been shown to be an effective way to limit the transmission of COVID-19 and protect those who are not infected. Therefore, everyone in the building will wear a mask. Secondly, everyone who enters the building will have his/her temperature taken with the use of thermal cameras at the entrance of the school. This includes staff members and students. Students will receive a second temperature check during their lunch period. Hand sanitizing stations have been placed at the entrance of all classrooms, the cafeteria, the gym, along the hallway, and at the punch in clock. The custodial staff will ensure that hand sanitizing stations are properly filled at the start of the day and midday. All schools have been supplied with additional hand sanitizing liquid to ensure that there is additional supply when needed. As a final step, visitors will not be allowed in the building. Parents/guardians will enter the building only if a meeting cannot be held digitally. Otherwise, no additional personnel will enter the building.

Any community organizations that use our facilities are required to follow the state, district, and iLearn procedures and health and safety protocols.

02

Technology

iLearn Schools have always been on the forefront of technology integration in all classrooms, which allowed the switch to remote learning to be seamless. To ensure that all students were able to keep up with their remote learning lessons and assignments, students were provided the technology they needed. For the 2020-2021 school year, students in 3-12 will have one-to-one devices for their daily instruction. Previously the one-to-one device distribution began in 7th grade; however, it has been decided that to better prepare our students for the effective use of technology, we would start the one-to-one distribution at 3rd grade. We will continue the 3-12 one-to-one device distribution for all upcoming school years. In addition, any student who is in need of technology will be provided with a device so that he/she can complete all assignments from home. Parents/guardians will contact the school, by phone or email, to request any needed technology. Technology will continue to be an integral part of our in school instruction, and the distribution of technology for remote learning will not affect technology use in the classroom. To continue to support the effective use of technology, the subscription list for digital services was updated and reviewed to ensure that all subscriptions were current and necessary. Teacher input was taken into consideration when reviewing the list, and program directors had final approval on approved items.

As previously mentioned thermal cameras will be installed at the entrance of all school buildings so that anyone entering the building will have his/her temperature checked before proceeding into the building. This will be an important health measure to ensure that no one exhibiting a temperature will be allowed into the building. An additional technology that will be purchased for all teachers will be bluetooth headsets, which will allow students to clearly hear teachers during instruction. This will be further explained in the On-campus and Remote Learning section. Teachers will be provided with all the necessary technology support to ensure that the bluetooth headsets and live streaming lessons run smoothly.

03

Bussing

On a whole, bussing for our schools is provided by the sending district or an alternate option is given to parents by the sending district. This will continue for the 2020-2021 school year. Following social distancing requirements, capacity of the busses has been reduced from the usual 54 people to 11-22 students, depending on the sending district. To follow all requirements, students will be assigned spots on the bus, allowing for social distancing between students. Additionally, the sending districts will complete their cleaning and disinfecting of the busses on a daily schedule. In addition to our health checks, students may be required to complete an additional health check at the start of the day before entering the bus, and at the end of the school day before entering the bus to go home.

04

Nursing

A very important part of school reopening is ensuring the preparedness of our nursing staff. During our summer training sessions, the lead nurse will share the expectations with all nurses so that all school nurses are aware of the reopening plan. Through proper training, nurses will be ready to start school certain that all necessary elements are in place for the health and safety of all. The lead nurse for iLearn Schools has attended virtual trainings throughout the summer, is current on all CDC and state guidelines, and has turned keyed regulations and expectations to all school administrators.

To support the state requirements, anyone in the school building will need to wear a mask. This will be a first step in protecting everyone in the building. It is understood that younger children may have a challenging time to keep their masks on, but they will be reminded throughout the day of the reason we are wearing masks. Students with disabilities or health concerns will be expected to wear their masks throughout the day, but accommodations can be added to their health plan. Additional hand sanitizing stations will be placed throughout the building to ensure accessibility for all. Stations will be placed at the entrance of the building, at the entrance of all classrooms, and at the entrance of the cafeteria, as well as throughout the hallway. There will also be signs throughout the building reminding students of the need to wash their hands and keep 6ft of distance between each other, as well as signs showing which direction to walk. Signs will begin at the entrance of the school, indicating which door to use, the need for masks, and markings to keep 6ft apart while walking in the hall. There will also be signs throughout the building reminding students of the need to wash their hands and keep 6ft of distance between each other. There will be age appropriate posters throughout the building, as well as age appropriate stickers on the floor so that students of all ages are aware of the expectations. Additional hand sanitizing stations will be placed throughout the building to ensure accessibility for all. There will also be signs throughout the building reminding students of the need to wash their hands and keep 6ft of distance between each other. In regards to the nurse's office, there will be a separate isolation room for anyone displaying symptoms of COVID-19. This is where a student will wait to be picked up, while being monitored by the school nurse or a school administrator, and then he/she will be walked out to his/her parent. No parent will enter the building. Nurses will be provided appropriate PPE so that he/she will be able to change as necessary, and be confident in his/her preparedness.

Evaluating any child or staff member that may be displaying symptoms is the responsibility of the school nurse. The nurse will follow the iLearn Schools COVID-19 Protocol flow chart, which is included as an appendix to this document. The flow chart is an easy to follow diagram explaining the steps if someone has a positive COVID-19 test, has COVID-19 symptoms, has a fever detected upon entrance, complains of COVID-19 symptoms during school hours, or if someone living in the same household with them has tested positive for COVID-19. He/she will be available each morning to quickly address any concerns that arise after the temperature scan. The school nurse will go through his/her checklist to determine if the child or staff member may be displaying symptoms of COVID-19. In the case that it is determined that symptoms are related to COVID-19, the nurse will contact the student's parent for pick up or the staff member will be asked to go home. During this interaction, the student or staff member will be in the isolation area, to be observed by the school nurse or school administration. The next step will be to contact the local Health Department and follow their guidance as to how to proceed. It is the responsibility of school administration to be able to provide necessary information to the Health Department. The Assistant Director of Operations (ADOs) will be the first contact person for the Health Department. It is his/her responsibility to provide the Health Department with the information they are requesting. As students will have assigned seats in classrooms, and bathroom logs will be kept, ADOs will be able to provide information as to who else the student or teacher came in contact with during the day. Following recommendations of the Health Department, schools will provide any necessary information. Dependent upon the Health Department certain classrooms, sections of the school, or the school may have to self quarantine.

All families and staff will be consistently reminded to stay home if they do not feel well.

05

Social Emotional Health

The transition to remote learning was quick, and while we had a plan in place, no one went into remote learning thinking it would last the rest of the school year. When it was decided that we would not return to the school buildings for the remainder of the 2019-2020 school year, we knew we needed to help our students beyond the academic side, and help them with the social emotional side as well. Many teachers held lunch groups or after school digital activities, so students could feel connected like they would in a relaxed day-to-day interaction that naturally occurs in the school building. Now that we are returning to the school building after six months, we know our students will need additional support with the transition, especially since the transition is a hybrid model, which is mostly likely not what they were expecting. To help the transition back to school, we are planning our Morning Meetings and Class Meetings to be focused on positively transitioning back to a school routine, while keeping in mind the new rules and expectations that need to be followed. We know that with proper support, our students will be able to transition back to school positively, and be prepared for the new school year.

06

Meal Distribution

During the initial closure of the school buildings, we were able to provide all families with breakfast and lunch meals to help through the difficulties faced due to COVID-19. Unfortunately that program is not able to continue in the fall; however, we will be able to distribute breakfast and lunch to families who received free or reduced lunch. On remote learning days, families will be able to go to the distribution locations, which will be one of our school campuses, and will be able to pick up their meals. We hope that this continued support will help families during this time.

07

iReturn Task Force

A new group, called the iReturn Task Force, will be developed to meet twice a month to discuss the needs of the staff, families and the building. The group will consist of Central Office employees, teachers, parents, and high school students, allowing all sides of the issue to be heard. The Central Office employees in this group will be the Director of Curriculum and Instruction, the Chief Special Programs Officer, the Director of Facilities and Investment, the Director of Risk Management & Strategy, the Chief Financial Officer, the Special Education Program Director, and Director of Guidance and Counseling. Teachers and parents on the iReturn Task Force will be representative of the different grade bands (elementary, middle, and high school). Additionally, our Head Nurse for iLearn Schools will be a key member of the iReturn Task Force.

The purpose of this Task Force is to have a pulse on what all stakeholders are feeling, and addressing any concerns immediately. The Task Force will also be asked to make recommendations as to what can help families and staff members in the school buildings. This Task Force will remain up to date with state regulations and requirements, and will share information with all stakeholders. The purpose of the Task Force is to create a sense of community during this difficult time.

WITH A STRONG START TO THE SCHOOL YEAR, WE ARE CERTAIN THAT WHENEVER WE TRANSITION TO FULL CAPACITY IN THE SCHOOL BUILDINGS OUR TEACHERS AND STUDENTS WILL BE WELL PREPARED FOR THAT STEP.

ON CAMPUS AND REMOTE LEARNING

THE iOPEN TASK FORCE STARTED PLANNING FOR SCHOOL REOPENING DURING APRIL, TAKING INTO CONSIDERATION THAT AT THE TIME THERE WERE MANY UNKNOWNNS.

Adjusting plans as more guidance has been provided, and knowing that additional adjustments may be necessary, the iOpen Task Force presented the fall plans to all administrators before summer break, so that everyone could be prepared for the start of the new school year.

On-campus and Remote Learning

Knowing that full capacity is not a current possibility, the plan for reopening schools in the fall consists of on-campus and remote learning days. To follow social distancing guidelines, on-campus days will consist of half the student population, with alternating schedules, to allow students to be on-campus and remote multiple days a week. Each class section will be divided into two lists, one list will be the Monday/Wednesday on-campus students, and the other list will be the Tuesday/Thursday on-campus students. Fridays will be remote for all students K-3, and will be alternating for students 4-12. In addition to creating the two lists per section, school administrators were provided a district sibling list so that they could communicate with other school administrators in the same district to assign siblings the same on-campus days. Though a complicated process, it was essential to assign siblings the same days to ease scheduling conflicts for parents.

To strengthen the remote learning days, each lesson will be live streamed to students. Teachers will be provided with Zoom accounts, and on remote days, students will log into their assigned classes to view the lesson. Teachers will have bluetooth headsets that will amplify their voices so students in the classroom and at home can clearly hear them. The live streaming lessons will be a new addition to our remote days, and will enhance remote learning days by allowing students to follow along to live lessons, whether in the classroom or at home.

Lunch Procedures

Students will continue to use the cafeteria for lunchtime. Prior to entering the cafeteria, students will wash their hands. Additionally, hand sanitizing stations will be throughout the cafeteria space. At the conclusion of lunch, students and staff will wash their hands again. The cafeteria staff will handle the distribution of the food. Cold lunch options will be available and will be pre packaged as a grab and go option. Hot lunch options will also be provided, but only the cafeteria staff will handle the food. Any food that is provided directly to the classroom will be pre packaged as a grab and go option. The cafeteria staff will follow all proper health procedures, such as washing their hands regularly, especially after the removal of gloves.

To ensure social distancing, additional lunch periods will be placed into the school schedule; therefore, no cafeteria will exceed social distancing numbers at any point in the day. This will also provide additional time for the custodial staff to clean and disinfect the cafeteria prior to the arrival of the next group. To provide an extra level of security, plexiglass shields will be placed at every spot, ensuring that students are able to take their masks off to eat, while maintaining social distancing requirements. The plexiglass shields will be cleaned and sanitized prior to the next class's arrival. Additionally, during the lunch period the students will have their temperature checked, and any student displaying a high temperature will be checked for other symptoms by the school nurse.

In regards to teacher lounge areas, and any other common area, capacity limitations will be posted in the room and will not be exceeded. This is to ensure that social distancing will continue even during prep or lunch periods.

Recess Schedule

Recess will continue to be part of the school schedule, allowing students in K-5 some time outdoors, weather permitting. In case of inclement weather, recess will be conducted inside, either in a gymnasium or a classroom, depending on availability. Like all other spaces, social distancing capacity requirements will be followed for outdoor and indoor recess areas, restricting the mixing of different cohorts. Additionally, cones will be placed in the recess area to help maintain the six feet of space required for social distancing. Recess equipment will be reevaluated to limit the sharing of materials. Any recess equipment that is shared will be immediately disinfected at the end of the recess period. Once students have concluded with recess, whether outdoors or indoors, hands will be washed. All of these expectations will be followed for PE classes as well.

Understanding that younger students should not be on digital devices all day, teachers will plan their lessons divided into sections where students will be present along with the students in class, and sections where students will log off and work independently at home, submitting their assignment digitally.

Special Education and ELL students will continue to receive their services during on-campus and remote days. During on-campus days, student IEPs, 504s, or WIDA levels will be followed and services will be provided. On remote days, students will have scheduled live lessons with their special education teacher or ELL teacher. These live lessons will ensure that students are able to continue receiving the support they need, even at home. We believe that this level of support will help our special populations keep up with their lessons and assignments, and will provide assurance that they will be successful on their remote days as well.

We believe that our on-campus and remote learning plan is strong and will support all students. If a parent/guardian chooses to keep his/her child/children at home for full remote learning, the live streaming sessions will ensure that students are not following behind, and are able to follow along with their teacher.

SCHEDULES

AT iLEARN SCHOOLS

FOR STUDENTS WHO ARE ON CAMPUS, THE DAY WILL FOLLOW A TRADITIONAL SCHEDULE: ; THEREFORE, THEY AND WILL ATTEND SCHOOL FOR A FULL DAY (A TOTAL OF 7 HOURS). EACH CAMPUS WILL MAKE SLIGHT MODIFICATIONS TO TAKE INTO ACCOUNT COMMON AREAS THAT NEED TO BE RECONSIDERED SO THAT SOCIAL DISTANCING CAN CONTINUE.

THE CHANGES TO THE SCHEDULES COME FOR THE REMOTE LEARNING DAYS, BUT TAKE INTO ACCOUNT THAT WE WILL BE LIVE STREAMING LESSONS SO THAT STUDENTS WHO ARE NOT IN THE CLASSROOM CAN STILL FOLLOW ALONG TO ALL THEIR CLASSES.

K-3

To expect kindergarten-3rd grade students to be digitally connected all day is unrealistic. Therefore, our remote learning days take into consideration the need for students who are not on-campus to have digital breaks. The expectation for all teachers is that they will live teach the content of the lesson to students who are on-campus and students who are remote learning. Once the content has been introduced, and students move on to the independent part of the lesson, students who are remote learning will be instructed where to locate the assignment, and where to upload it when complete. Students in these grade levels who are remote learning, will have three set times to log into the live streaming lessons, for a total of three hours online. One time for ELA, one time for math, and one time for science/ social studies, depending on the day. Additional lessons will be completed remotely, but will not be live streamed, for a daily total of an additional hour and a half. This schedule will allow students to have the needed break from screen time. Fridays will be a remote learning day for all students, and the day will be used for students to catch up on work, but also for teachers to have one-on-one digital sessions with students who may be struggling or students who are completely digital learning and need additional support. On Fridays, students will have a live writing session, a live Specials session, a prerecorded PE session, and scheduled sessions with their teachers; these sessions, in addition to their other assignments, will total four and a half hours of classes on Fridays.

4-8

Students in grades 4-8 will be expected to follow their regular schedule whether on campus or remote learning, meaning they will have seven hours of instruction. This expectation is put in place to ensure that students are staying on track throughout this time, as an altered schedule would put students behind, as well as slow down the completion of the curriculum. However, we are aware that asking students to be digitally connected all day will be too much; therefore, students will log in to each lesson's live streaming session, as scheduled, and will follow along as the teacher introduces the concept of the lesson. Once students are to work independently, they will be instructed where to find the assignment, and they will log off the live stream, so that they can complete the work independently.

9-12

Understanding the developmental age of high school students, we believe that they will be able to follow their schedules if they are on-campus or if they are remote learning, meaning they will have seven hours of instruction. We also believe that setting this high expectation will help our students develop responsibility and ownership over their learning. We understand and acknowledge that some of our students will be responsible for younger siblings at home, and we will work with each family individually to create a plan that works for their unique needs. Through the use of Schoology and our digital assignments, students will be able to continue their learning, and schedule one-on-one sessions with their teachers when they need additional support. As an added safety measure, students will not be utilizing locker rooms to change for PE classes. Instead students will wear appropriate footwear on PE days, and will limit the use of equipment. Any use of PE equipment will result in immediate disinfection at the end of the period.

KEY DATES

August 3rd

Administrators return from summer break, and return to the buildings.

August 10th - 14th

Outdoor Kindergarten, 8th grade, and high school graduations are scheduled throughout the week.

August 24th & 25th

New teacher orientation is scheduled. The current plan is to have as many digital sessions as possible, coming together in small groups when necessary.

August 31st - September 4th

All teacher orientation is scheduled.

The majority of the sessions are planned as campus based trainings, already lowering the number of participants, but any necessary large group presentations will be digital.

September 8th

First day of School for students, whether on campus, remote, or completely digital.

November 16th - 25th

Schools will follow the Code Orange Instructional Plan where students are remote and teachers are on campus.

November 30th - January 8th

In anticipation of the holidays, schools will follow the Code Red Instructional Plan where students and teachers are remote.

January 11th - Present

Schools are following the Code Orange Instructional Plan where students are remote and teachers are on campus. We await the weekly Cali Report to determine when to transition back into Code Yellow, where we will be offering a hybrid schedule.

SCHOOL ACTIVITIES

Morning tutorials

Morning Tutorials, known as our Enrichment Program, will continue in the new school year. This tutorial time allows students in 4-8 to receive additional support in math or ELA as necessary. This is able to continue because the groups are small, five students or less, allowing for social distancing to be in place. The tutorial time is more important this school year, as it will allow for teachers to help students catch up from the expected gap that has developed since school buildings closed. The students who are not in morning tutorial, complete enrichment activities in their homeroom classes, strengthening skills that they need to be successful in their grade level. Since classes will be smaller in size, our morning tutorial and enrichment will be able to continue without concern.

After school programs

Our after school programs, which is a combination of clubs and tutoring will continue in the new school year. Clubs, which are usually capped at twenty students, will be capped at ten students, allowing for social distancing to be implemented. Clubs will be a necessary part of the day, as it will allow students to return to a sense of normalcy by participating in a variety of after school activities that are academic based, but also allow for a less structured instruction of the club topic.

Classroom Materials

To allow for social distancing in the classrooms, unused desks have been removed. The opening up of space ensures that students and teachers are able to be comfortable in the classroom. To continue our rigorous curriculum, lesson expectations will not change; therefore, classroom materials will be utilized. Our technology use will continue, allowing students to work on assignments together digitally, whether in the classroom or remote. As always, students will be assigned one device; therefore, there will be no sharing of materials in that sense. Devices will be wiped down throughout the day. Previously

shared materials, such as crayons, pencils, and manipulatives will not be shared. Instead students will have zip lock bags with their materials to ensure there is no sharing of materials. Commonly touched areas in the classroom will be wiped down at the end of every period. Students will be reminded to use hand sanitizer throughout the day, and will be encouraged to wash their hands often, in addition to the predetermined times (before and after lunch and after recess).

After school tutoring will also be able to continue, as each tutoring session is class based, and since classes are half their sizes, there will be less students in each tutoring session. Like morning tutorials, the after school tutoring sessions are important to help students catch up to their new grade, and create a foundation to be successful in their new grade.

Athletics

Our intentions are to participate in fall sports following all shared regulations. Outdoor fall sports will be able to begin with specific guidelines in place: everyone (adults and students) on the sidelines will need to wear masks, each team will need to bring their own equipment to limit exposure, and spectators must be limited or eliminated completely. From August 29th to September 13th there will not be any practices or games. This time is set aside so that students can acclimate to being back in the building and the routine of the school day.

With the on-campus and remote learning schedule, all athletes may not be on campus on the same days. Therefore, if a student is not on-campus, he/she will arrive at the school building once the school day has finished. Students will not be allowed in the building before practice begins. Once they are allowed into the building, students will go through the same procedures they would go through when entering the school building. When and if indoor sports are approved to begin, the shared regulations will be followed. Updates will be made to our athletic plans in order to be in full compliance with state and NJISAA regulations.



Bergen ASCS, Passaic ASCS, Paterson ASCS
Hudson ASCS, Bronx ASCS

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iLEARN SCHOOLS COVID-19 PROTOCOL

To be considered exposed to COVID-19, you need to have prolonged close contact with a person who has the virus. Close contact includes living in the same household, caring for a sick person with the virus, being within 6 feet of a sick person with the virus for at least 10 continuous minutes without the use of a face covering, or being in direct contact with secretions from the sick person.

Close contact is defined as being within 6 feet of someone with suspected or known COVID-19 for at least 10 consecutive minutes. In some school situations, it may be difficult to determine whether individuals have met this criterion and an entire cohort, classroom, or other group may need to be considered exposed, particularly if people have spent time together indoors.

